

## 7<sup>th</sup> Grade Social Studies Spring 2020

Mr. Stokes

E. B. Frink Middle School

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<https://mrstokeshistory.weebly.com>

**Required Course Materials:** *Students **must** be prepared with the following materials when they come to class:*

- Two pencils (or more) for note-taking and class activities
- Notebook or loose-leaf paper
- Folder or section in binder for all Social Studies materials
- Fully charged iPad
- Headphones (Only for EDpuzzle videos)

**Course Design:** Seventh grade Social Studies is uniquely designed with the student in mind. Guided discovery is essential, and the prospect of growth is daily. Through technology, group activities, and analysis, students will contribute to a positive learning environment. Each and every student will be able to express creativity, foster growth, and evaluate real world experiences. These experiences will manifest a positive and productive citizen with content and character at the forefront.

**Course Objectives:** By the end of this academic semester the student will *understand, apply, explain, summarize, connect, analyze, compare/contrast, and draw conclusions* from the following Social Studies areas:

- **World Geography, History and Culture: Patterns of Continuity and Change**  
(North Carolina's Essential Standards)

**Instructional Strategies:** *May include the following:* interactive lecture, guided notes, class discussions, small group activities, peer teaching, graphic organizers, comparative analysis, media, guided readings, individual study, silent reading, geography activities, critical thinking questions, and primary source analysis activities.

**Assessments:** Students will be formally and/or informally assessed on a daily basis. Forms of assessment include formal tests/quizzes (i.e. multiple choice, matching, fill-in-the-blank, written response), creative projects, writing assignments, research reports, map activities, timelines, question and answer, graphic organizers, and homework assignments.

**Assignments/Homework:** Students ***must*** turn in assigned work when it is due. **For work that is turned in past the due date, there is a 10 point deduction.** Throughout the semester there will be assignments on paper and on Canvas.

**Grade Determination:** The breakdown of my grading policy is as follows:

- Tests - 30%
- Projects – 20%
- Classwork - 20%
- Quizzes - 15%
- Choice Board - 15%

### **Classroom Agreements:**

1. Always respect yourself, your teacher, your peers, and your environment (classroom, class materials, hallways, cafeteria, etc.).
2. Do not talk when someone else – myself or one of your peers – is talking. Wait your turn and do not interrupt others!

### **Class Procedures:**

#### *Beginning of Class:*

- Come to class prepared.
- Be on time.
- iPads must be placed under desks when not being used for instructional purposes.
- Leave all food, candy & drink outside of the classroom. (Bottled water is allowed)

- Stay on task.
- Be courteous.
- Follow directions the first time they are given.
- Raise your hand – do not shout out answers or speak out of turn.
- Walk in quietly, sit in your assigned seat, and take out materials needed for the bellringer activity (usually a pencil and a sheet of paper)
- Immediately begin working on the Bell Ringer (warm-up) activity
  - **Directions and the activity will be projected onto the board**

*During Class:*

- Be respectful
- Stay focused (stay on-task)
- No cell phones
- iPads must be placed under desks when not being used in instruction
- Follow classroom rules

*End of Class:*

- Wait until you are instructed to do so before you begin packing up
- Once you have been dismissed you may get out of your seat
- Quietly walk to your next class

**Make-Up Work Policies:** A student has the same number of days to make-up work as they missed from school. **It is the student's responsibility to get any assignments/classwork they missed due to their absence.**

**Honor Code:** **Academic dishonesty (cheating) is not tolerated.** All students will be referred to administration.

**Teacher Expectations:** Students are my top priority. Here is what to expect from me:

- I will treat all students with courtesy and respect.
- I will listen to student concerns and take the appropriate actions.
- I will prepare lessons that are enriching, engaging, and curriculum-based.
- I will strive to be consistent with my classroom rules and procedures.
- I will communicate the best I can with parents/guardians through email and phone as needed.

**Student Expectations:** ***I expect all students to...***

- ✓ **Be Respectful:** Respect yourself, your environment, your peers, and your teachers. *Bullying is strictly forbidden and will be dealt with immediately.*
- ✓ **Be Responsible:** Arrive to class on time, come prepared with proper class materials, hand in all work on time, and **do the right thing**. Understand there will be consequences – both good and bad – for every choice you make.
- ✓ **Be Cooperative:** Our world demands that you work well with others, often on tasks that you feel are less than entertaining and with people you may not even like. Be mature and work through your problems together.
- ✓ **Be a Worker:** Get it done! The grading determination in this class is set up to reward workers. If you develop a good work ethic in class and in life, you will be successful!

**\*\*All book bags, phones, purses, and gym bags must remain in lockers and not in the classroom.**

**Changes:** Additions or editing may take place in this class outline throughout the semester.

## UNDERSTANDING/AGREEMENT

Please read the statement below, then sign and return this sheet to Mr. Stokes by **Friday, January 10th 2020**. Keep the other portion of the syllabus for your reference.

I have read the above information about Mr. Stokes' Social Studies classes. I agree to follow the rules and procedures to the best of my ability, and I will work to achieve the best that I can during this semester.

Student Name (Print): \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## CONTACT INFORMATION

I would like to touch base with you in case there are any concerns about class materials, assignments, projects, behavior, etc. If you could please leave an e-mail address and telephone number(s) where I can reach you, it would be greatly appreciated. Thank you!

Parent/Guardian:

\_\_\_\_\_

E-mail address:

\_\_\_\_\_

Phone #:

\_\_\_\_\_